



TIMETABLE

Time	Place	Activity
09:30	Hörsaal 5	Begrüßung & Plenarvortrag "I'm going DeepL underground. There's too much panic in this (AI) town?" <i>Prof. Dr. Thomas Strasser (PH Wien)</i>
10:45	Ü9	Kaffeepause & Verlagsausstellung
11:15	Ü11	kollegialer Austausch
12:00	Mensa	Mittagspause
13:00	Ü10/12	Workshop (1/2)
14:15	Ü9	Kaffeepause & Verlagsausstellung
14:45	Ü10/12	Workshop (1/2)
16:00	Ü11	Abschlussplenum

What are the methodological and ethical implications of Artificial Intelligences in language learning and teaching (TEFL)?
Thomas Strasser will provide an overview of how AI-based systems can be used in the **EFL classroom** and how AI can initiate **interactive learning pathways** for the autonomous language learner. A number of AI systems will be presented (including DeepL, ChatGPT, and Midjourney) and discussed within the context of learner agency and prompt engineering. Furthermore, the most recent research in the field of AI and language learning will be presented to briefly discuss the following questions:

- What are the possibilities and limitations of AI in language teaching?
- What's the role of the language teacher within the context of AI?
- How will grading and assessment be changed due to AI?
- How can tasks be improved through intelligent error analysis, intelligent feedback, and scaffolding?
- How can AI support language teacher feedback?

Workshop 1 "Artificial Intelligence in the ELF classroom"
 This workshop aims to give EFL teachers an insight into the **possibilities** and **limits** of artificial intelligence for English teaching and learning. The activities are based on the outcomes of a survey conducted amongst TEFL students from the LMU München & JMU Würzburg in the summer of 2023. Participating teachers will be introduced to the **students' perceptions of artificial intelligence** in general and ChatGPT in specific in terms of **materials** and **teaching ideas** for the ELF classroom. Furthermore, this workshop will allow participants to **explore different AI tools** for English teaching and learning and to draft ideas for implementing these tools into their teaching.
Dr. Claudia Mustroph (LMU) & Jeanine Steinbock (JMU)

Workshop 2 "AI in the classroom of an English seminar school"
 This workshop will present an inventory of the uses of **AI in the day-to-day running of an English seminar school**. The participants of the workshop will deal with AI applications and the associated processes and products that make it **possible to pursue certain teaching goals in a more tailored, individualised manner** and thus more effectively. AI is used as a tool to generate targeted texts for lessons and assessments in written or auditory form, to make lessons and oral assessments more effective, to improve self-written texts, to improve oral skills, to make listening comprehension more efficient, to design presentations and papers, to improve text and media skills and for correction.
StD Friedrich Frenzel (Olympia-Morata-Gymnasium Schweinfurt)